



Developing a EUniQ Approach

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- 17 project partners
 - 8 QA agencies (AM, BE-FL, CH, IT, LV, SE, RS, SI)
 - 6 ministries (AL, BE-NL, BG, FR, GE, RO)
 - 3 European stakeholder organisations (EUA, ESU, ENQA)
- Linked with Bologna Peer Support Group on QA
 - 18 May 2019 – 17 November 2021
 - <https://www.nvao.net/en/euniq-project>
- Developing a European Framework for comprehensive QA of European Universities

Overall aims

- One assessment framework for all EUNis
 - Filling the void or replacing existing frameworks
- One procedure
 - Coordinated by one QA agency
 - <> pilot: 2 QAAs (peer learning)
- One outcome
 - Relevant for & in all HE systems involved
 - Replacing all other QA requirements (national & EU)

Milestones

- Workshop with 17 EUni alliances (Rome, Oct 2019)
- Framework for pilot assessments (Feb 2020)
- Analysis of proposed methodology (Spring 2020)
- Workshop for panel experts & coordinators (March 2020)
- 4 pilot assessments (Oct-Dec 2020)
- Conference: outcomes pilots & evaluation (March 2021)
- Analysis of legal frameworks & ESG (June 2021)
- Finalised European Framework (June 2021)
- QA Development Roadmap (June 2021)
- Dissemination conference (Sep 2021)

Methodological caveats

- Pilot phase -> ex ante assessment
 - What can EUnis already demonstrate?
 - What contributes to development assessment framework?
- EUni Alliance <> EUni project
 - Diversity in strategies and policies
- Assessment frameworks 'define' quality
 - Descriptive, flexible, open
 - Not: prescriptive, rigid, focused
- Enhancement focus
 - Supporting the development of QA of EUni's

Evaluation questions in European Framework

- What is the EUni's vision on the quality of its education and, where possible, the links to research, innovation and service to society?
- How will the EUni realise its vision?
- How does the EUni monitor to what extent its vision is actually realised?
- How is the EUni working on improvement?
- How is the quality of the EUni's provision assured in an internationally accepted manner (~ESG)?

Four criteria (with each 4 reference points) (1/2)

- Strategy and policies
 - The European University's strategy and policies enable the realisation of an inter-university 'campus' which assures, in close collaboration with internal and external stakeholders, the quality of a joint provision that responds to societal challenges
- Policy implementation
 - The European University takes adequate measures to implement its strategy and policies in an effective manner and to enhance the quality of its education, and where possible, research, innovation and service to society

Four criteria (with each 4 reference points) (2/2)

- Evaluation and monitoring
 - The European University guarantees the effectiveness of its policy implementation for the benefit of the quality of education, and where possible research, innovation and service to society, by organising appropriate evaluation and quality monitoring systems
- Improvement policy
 - The European University takes measures to improve the realisation of its policy objectives and the sustainability of the alliance

Stage of development

- For each criterion
 - which aspects still need to be developed, what has started to be developed, what is partially developed and what is already developed?
- How can the strengths of EUni's QA approach and its further development contribute to the successful realisation and sustainability of the EUni's strategy?
- Recommendations on how further developments and quality enhancement may be realised

Intended result

- European Framework for QA of European Universities
 - Basis for further development of QA by EUni's
- Basis for further (policy) development
 - National level
 - Option for national QA obligations
 - European level
 - Further development
 - Formal adoption
 - ~European Approach for QA of Joint Programmes

THANK YOU FOR YOUR ATTENTION
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Online conference
Results of EUniQ pilots, 8-9 March 2021

EUniQ Newsletter

<https://www.nvao.net/nl/eunig>



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